

# Form 12B-16/4-Hour PAIP Training

**This form is to be used when a certified PAIP training site is providing the 16 hr. in-person/4 hr. virtual training. There is no ICDVP approved format for a full 20-hour virtual training. No training components can be provided through a module.**

**Topics listed in the chart as In-Person MUST be live and in the presence of a trainer.**

**There MUST be a minimum of 16 hours of In-Person training for this type of certified site.**

Agency Name:				
Staff/Volunteer/Participant Name:				
<b>ICDVP REQUIRED TOPICS</b>	<b>Facilitator Initials</b>	<b>Date</b>	<b>In-Person Hours</b>	<b>Virtual Hours</b>
<b>Introduction</b> <b>This section may use any of the listed training options</b>				
Define PAIP Program				
Overall objectives				
Minimum Requirement (0.25 hours)	Section Total:			
<b>Orientation to Group Process</b> <b>This section MUST only be In-Person</b>				
Understanding group cohesiveness				
Creating a learning atmosphere				
Assessing group effectiveness				
Utilizing the control group in group				
Minimum Requirement (0.5 to 1.0 hours)	Section Total:			
<b>Domestic Violence Information</b> <b>This section MUST only be In-Person</b>				
Characteristics of abusers and their role in the group process				
Impact of abuse on victim/survivors, children, and society				
Representing the victim/survivor in group				
Minimum Requirement (1.0 to 1.75 hours)	Section Total:			
<b>PAIP Issues</b> <b>This section may use any of the listed training options</b>				
Historical development of PAIP				
Key components of effective PAIPs				
Theoretical components				
Compare and contrast PAIPs with therapeutic interventions				
Components of a Protocol Approved PAIP				
Intake/referral process				
Assessment procedures including exclusion requirements				
Effective PAIP evaluation				
Minimum Requirement (2.0 hours)	Section Total:			
<b>Facilitator Issues</b> <b>This section MUST only be In-Person</b>				
Role of facilitator				
Use of power as a facilitator				

Confidentiality				
Using confrontation and challenging to promote accountability				
Identify personal beliefs and bias				
Stages of Change Model				
Expectation for male/female co-facilitators				
Teaching strategies				
Minimum Requirement (6.0 hours)	Section Total:			
<b>Group Dynamics</b> <b>This section MUST only be In-Person</b>				
Challenges in group facilitation				
Strategies to avoid groupthink and colluding				
Assessing change in DV offenders				
Minimum Requirement (2.0 – 3.0 hours)	Section Total:			
<b>Skill Building</b> <b>This section MUST only be In-Person</b>				
Best Practices in group facilitation				
Practice facilitation, role-plays				
Challenges/troubleshooting in role-plays				
Addressing parenting with DV offenders				
Minimum Requirement (5.0 – 6.0 hours)	Section Total:			
<b>Miscellaneous</b>				
Certification for PAIP (can be virtual)				
Working with special populations (can be virtual)				
Curriculum videos (MUST be in-person)				
Other (MUST be in-person)				
Minimum Requirement (3.25 hours)	Section Total:			